English 11

**IMAGINE: Menu 11.1 Assessment I**

**Editing & Revising Checklist**

*To meet or exceed the writing standard for this essay, it* ***must****…*

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| \_\_\_\_\_ | Begin with a clear introduction  \*hook / global statement  \*sufficient background information to introduce the topic fully  \* **well-written, effective thesis that responds appropriately to the prompt** |
| \_\_\_\_\_ | Be well organized and correctly formatted using MLA format  \*body of paper is organized in a way that makes sense to reader  \*paragraphs are well organized and clearly relate to paper’s thesis  \***MLA formatting includes things like header and proper in-text citing after quotes** |
| \_\_\_\_\_ | Have well-developed ideas in the body paragraphs  \*brief summaries provided about the people discussed to give readers context  \*well-chosen, relevant & sufficient facts presented about each person  \*concrete details  \***pulls from at least 4 of the menu sources, including the independent reading book**  \***uses MLA in-text citing to quote/paraphrase/summarize thoughts& ideas from menu sources** |
| \_\_\_\_\_ | Present relevant opposing viewpoint & effectively discredit that viewpoint  \***as appropriate throughout the text, point out opposition’s stance**  \***thoroughly discredits & refutes those views EACH time using logic and counterexamples**  \*reiterates your main points as you counter their perspective |
| \_\_\_\_\_ | Use appropriate & varied transitions  \*must go beyond the boring “first… second… third…”  \*necessary between major ideas  \*as needed to clarify relationships among other concepts |
| \_\_\_\_\_ | Use precise language & proper word choice  \***Correctly use & underline at least 3 W.O.D.s**  \*Use precise language throughout |
| \_\_\_\_\_ | Use formal style & objective tone  \*No “I,” “my,” “YOU,” etc.  \*Appropriate use of language for purpose (formal essay) and audience. |
| \_\_\_\_\_ | Provide a conclusion that follows from the topic and sums it up thoughtfully  \*revisit thesis using new & different words  \*articulate the implications or significance of the topic (Answer “So What?”)  \*leave the reader with final thoughts about the topic and how it relates to real life |
| \_\_\_\_\_ | Be well-edited so that language is well-controlled & conventions are correct.  \***Properly punctuated & identified compound, complex, semicolon/colon, & conj. adv. sent.**  \*Proofread for spelling and capitalization errors, apostrophe use, and typos  \*Edited for use of language |