Lord of the Flies

Survival Menu 11.2

Assessment 1

Editing and Revising Checklist

To meet or exceed the writing standard for this essay, it must…

\_\_\_\_\_\_\_\_\_\_ Begin with a clear introduction

* hook/global statement
* sufficient background information to introduce the topic fully
* well-written, effective thesis that responds appropriately to the prompt

\_\_\_\_\_\_\_\_\_\_ Be well organized and correctly formatted using MLA format

* body of paper is organized in a way that makes sense to the reader
* paragraphs are well organized and clearly relate to the paper’s thesis
* MLA formatting includes things like header and proper in-text citing after quotes

\_\_\_\_\_\_\_\_\_\_ Have well-developed ideas in the body paragraphs

* brief summaries provided about the people or ideas discussed to give readers context
* well-chosen, relevant & sufficient facts presented about each person or idea
* concrete details
* pulls from at least 5 sources on the menu including *Swing Kids* and *Lord of the Flies.*
* Uses MLA in-text citing to quote/paraphrase/summarize thoughts and ideas from menu sources

\_\_\_\_\_\_\_\_\_\_ Present relevant opposing viewpoint and effectively discredit that viewpoint

* as appropriate throughout the text, point out opposition’s stance
* thoroughly discredits and refutes those views EACH time using logic and counterexamples
* reiterates your main points as you counter their perspective

\_\_\_\_\_\_\_\_\_\_ Use appropriate and varied transitions

* must go beyond the boring “first…second…third…”
* necessary between major ideas
* as needed to clarify relationships among other concepts

\_\_\_\_\_\_\_\_\_\_ Use precise language and proper word choice

* correctly use and underline at least 3 W.O.D.s
* use precise language throughout

\_\_\_\_\_\_\_\_\_\_ Use formal style and objective tone

* No “I”, “my”, “you” etc.
* Appropriate use of language for purpose (formal essay) and audience

\_\_\_\_\_\_\_\_\_\_ Provide a conclusion that follows from the topic and sums it up thoughtfully

* Revisit thesis using new and different words
* Articulate the implications or significance of the topic (answer “so what?”)
* Leave the reader with final thought about the topic and how it relates to real life

\_\_\_\_\_\_\_\_\_\_ Be well-edited so that language is well-controlled and conventions are correct

* properly punctuated and identified compound, complex, semicolon/colon, conjunctive adverbs, homophones, relative clauses, interrupters, verb tense etc.
* proofread for spelling and capitalization errors, apostrophe use and typos
* Edit for language