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| --- | --- | --- | --- | --- | --- |
| **Introduction** | 0 | 1 | 2 | 3 | 3.5 |
| Hook/Global Statement | None | Attempted/Weak | Effective | Very Effective | Above Expectations |
| Background Information | None | Attempted/Weak | Effective | Very Effective | Above Expectations |
| Thesis Statement | None | Attempted/Weak | Effective | Very Effective | Above Expectations |

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| **Body (Three Main Ideas)** | 0 | 3 | 6 | 9 | 10.5 |
| Main Idea Sentence | None | Attempted/Weak | Effective | Very Effective | Above Expectations |
| Examples | None | Attempted/Weak | Effective | Very Effective | Above Expectations |
| ClosingSentence | None | Attempted/Weak | Effective | Very Effective | Above Expectations |

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| **Conclusion** | 0 | 1 | 2 | 3 | 3.5 |
| Reword thesis  | None | Attempted/Weak | Effective | Very Effective | Above Expectations |
| Answer ‘so what?’ | None | Attempted/Weak | Effective | Very Effective | Above Expectations |

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| **Organization**Clear, logically sequenced, integrated transitions | 0None | 1Attempted/Weak | 2Effective | 3Very Effective | 3.5Above Expectations |

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| **Style**Vocabulary (3) is precise and descriptive | 0None | 1Attempted/Weak | 2Effective | 3Very Effective | 3.5Above Expectations |

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| **Style**Sentence variation | 0None | 1Attempted/Weak | 2Effective | 3Very Effective | 3.5Above Expectations |

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| **Conventions** Grammar, usage, mechanics, spelling | 0None | 1Attempted/Weak | 2Effective | 3Very Effective | 3.5Above Expectations |

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| **Overall Impression** | 0None | 1Poor | 2Fair | 3Good | 3.5Above Expectations |

Total Points Earned: \_\_\_\_\_\_/30