English 11 Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block \_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ACT Writing Practice

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| Each school year, more and more schools are instating strict school dance “contracts” that, among other things, require students to come to dances dressed tastefully in dresses and suits that don’t reveal too much. Many parents have taken issue with these measures because they believe it should be their decision, not the school’s, to decide if a student is dressed appropriately. Many school officials insist that because parents don’t help their students to make appropriate choices, the school must step in and require proper attire to protect all students. In your opinion, should schools require dance contracts that restrict what students are allowed to wear to dances?In your essay, take a position on this question. You may write about either one of the two points of view given, or you may present a different point of view on this question. Use specific reasons and examples to support your position. |

***Directions:*** *Use the following T-chart to explore two opposing viewpoints. Write two opposing claims (or theses) on the two side of the chart. Then, brainstorm arguments for each. When you’re finished, list the thesis you would choose, what you believe your three strongest arguments would be, and which of the opposition’s arguments you’d take on.*

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Thesis I would choose: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Three best arguments:

1.

2.

3.

Which of the opposition’s arguments would you tackle?